

## 2023 年度 教員の自己点検・自己評価報告書

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最終学歴	学 位	専門分野
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### I 教育活動

#### ○理念・目標・方針・計画（方法）

##### 【理念】

My educational philosophy is to create an inviting space for students to feel safe to explore their language knowledge and international culture. I emphasize active discovery learning where students learn through trial-and-error, problem solving, and critical thinking. My goal is to guide students to be independent learners who actively want to learn and become eager communicators to express themselves.

##### 【目標】

Students who take my class need to improve their English skills that will benefit them for their career path. However, students come to class with pessimistic attitude in learning from the many years trying to learn English. They may have had bad experience with English from juku, entrance exams, and bad language-learning styles. In addition, many preparatory schools heavily focus on the grammatical mechanism of language-learning, known as yakudoku, over communication skills that are necessary in many diverse work setting. Students also have difficulty conveying general thoughts because the foundation was not well established.

In the 21<sup>st</sup> century, internationalization and social media are becoming more prominent in many fields of employment. Students need to develop communication skills such as teamwork, negotiation, and self-expression. Therefore, I would like to devise class content and methods not only to motivate students to like learning languages but develop confidence in expressing themselves and take active leading positions.

##### 【方針】

My methods have shown positive results in students' motivation and learning. By taking the fear of making mistakes, students are more willing to learn and participate in class. It builds their confidence to convey their ideas and feelings. This led them to be a more independent learner not just in language class but outside of class in the real world.

My class focuses on skills that they are likely to encounter in the future in their workplace environment and socializing in a diverse setting. In the classroom, many of the activities/ tasks are

critical thinking, teamwork, and problem solving which leads students to take the initiative.

In class, I create a hospitable environment with my students so that they won't feel embarrassed to get the answers wrong. I have them get comfortable with making mistakes and enjoy the process in learning. Everyone in attendance has turns to answer the question and no one is left out. I make sure to stop at every main point to see if everyone understands. When I want to teach a learning point, I have students look at the problem and see if they can solve it themselves first. It is great practice for critical thinking. When finish with their worksheet, I often ask them to get into pairs and compare their answers with their partner. This develops their speaking and problem-solving skills. Students will also work with partners/ groups to do a lot of the practices in class. This is great for speaking/ listening skills. When I lecture, I engage with my students by asking a question to one student or have them think in a group about a question that I propose. This motivates students and makes them active learners in class.

#### 【計画（方法）】

##### － スペイン語入門 a

The class focus on teaching basic Spanish and cultures from Spanish speaking countries. Students in class are able to use the four main components of learning a foreign language: Reading, Writing, Grammar, Listening and Speaking. Many of which are activities that students can do pair work. I provide audios and videos for them to be exposed to authentic Spanish pronunciations and interactions. Students also watch youtube to sing music in Spanish. Many of the activities provided are speaking practices that they practice with one another. They also do research about many Latin American countries. My goal is to have student feel emersed in the Spanish language and understand Latin American culture.

##### － 英語オーラルコミュニケーション 1a

##### － 英語オーラルコミュニケーション 2a

My goal is to have student be able to speak English independently and organically outside of the classroom. オーラル focus on communication and listening skill of students. In class, I encourage my students to be free to speak openly without judgement and, in overtime, my students tend open up speaking in English. This class relies heavily on student-to-student interaction and cooperation. The activities in class are often pair/ group work, presentations, and expressing opinion all in English. I create active worksheets that students can use as a guideline to initiate communication with their classmates. I also have easy to follow PowerPoints for students to visually see main points and topics. All activities simulate real life conversation pieces that are often found in conversation in English. There is no emphasis on speaking format, but have students be able to ask questions and answer them smoothly.

##### － 国際ビジネス 2

My goal for International Business is to have students learn useful work etiquette and business language skills to perform in an international setting. Exercises in class include learning how to interview for work, know how to write a resume, and how to do a sell pitch. Moreover, we will

cover work etiquette and performing in a diverse work environment. My goal is to cover topics and affairs that students might encounter and how to handle that situation. The class environment will be similar to a work environment where students need to collaborate, research information, and think critically in pitching a sale item.

- 英語 I
- 英語 II

English classes focus on basic fluency in the four major categories is language acquisition: reading, writing, grammar, and speaking & listening. My goal for students is for them to learn the elemental foundation of English speaking and have confidence to do so. I will cover a diverse subject in day-to-day English. Students will get familiar with popular and common phrases in English. The class will revolve around on-hand practice where students will work in pairs and teams to practice their English. The class is an interactive environment where students will enjoy learning and be motivated to participate.

#### 【担当科目】

(前期)

スペイン語入門、英語オーラルコミュニケーションI、英語 I

(後期)

スペイン語入門、英語オーラルコミュニケーションII、国際ビジネス特講II、英語 II

○教育方法の実践

○作成した教科書・教材

○自己評価

Based on the student's class evaluation questionnaire and the impressions I receive in class; I was able to create a good environment in class that involves students to be more interactive and communicative. Each year, I correct any problems in the lesson plans that I find my students struggling with or find difficult. My classes never stay stagnated because I make sure that lesson plans are tailored by students' attitude and class environment. I will continue to carry on instructions based on students' impression and challenge them to grow in an international environment. Though I realize that there were still problems with the instruction plans that are not well made for class, I always address the problem for the next class and not ignore it. In the face-to-face class, I feel that I was able to achieve active learning to some extent by increasing the number of students' pair work and activities. I was able to improve the quality of learning online little by little by using Google Classroom and Teams, though I often approach more into paper materials.

## II 研究活動

○研究課題

Foreign Language Education in Japan from the perspective of ALTs (Assistant Language Teacher)

○目標・計画

### 【目標】

My long-term goal is to publish a book about the experiences of ALTs in Japan. This year, 2023, I was able to publish a journal at a peer review publisher at Sophia University. This year, I will continue with my dissertation studies and publish a second journal.

### 【計画】

The previous year, I applied to the Department of International Education at Sophia University. During that time, I wrote a 48-page research paper about MEXT policies of English Education and their implementation to Japanese schools. This includes the background information of the ALTs from the JET Program, dispatch companies, and direct hires. I want to continue with that research in more concentrated and narrow focus of my studies. I want to dedicate time to researching and reading about my topics. I have applied to several academic online database to have access to journals, articles, and research documents not just in Japan but also from other countries. I need to read high volumes of journals to do background information. Not to mention, I will be reading a lot of theories regarding second language acquisition and multi-cultural/ lingual teaching methods. I will be meeting my advisor online and in-person to critique my papers.

For my Japanese studies, I want to register with a professional teacher and taking online classes. I want to pass N2 this winter.

○2016 年 4 月から 2024 年 3 月の研究実績（特許等含む）

（著書）

（学術論文）

（学会発表）

（その他）

○科学研究費補助金等への申請状況、交付状況（学内外）

○所属学会

○自己評価

In order to pursue my research, my PhD classes are a necessary component to guide me to complete important steps to completing. This year, my goal is to complete the required course work that is necessary to complete my PhD. Second, this year my focus reading is to read many of the theoretical framework theories that were used in previous research that are similar to mine. It will create a good basis and guide to give me a clearer framework that my research can be supported by. Third, I was to publish my second journal to give more experience in publishing in an academic journal. My research and studies are important for my work ethics and development. Focusing in language acquisition, I am able to better understand the best methods for students to learn foreign language and feel free to express themselves with the acquired knowledge they learn in class.

## III 大学運営

○目標・計画

## 【目標】

Contribute to the current and future university management by fostering internationalization with addition in creating and supporting policies intending to do that.

Our university has built a good relationship with schools abroad and fostering interest in foreign studies among students both local and international. Currently our school has partnerships with international schools which have increased with the addition to the Korean school last year. Due to the globalization of business practices, business students are focusing more on international studies and language courses. Moreover, students in the field of International Business have the opportunity to study abroad. This year, I aim to strengthen the sense of global community at our school.

## 【計画】

There are several steps to create a global atmosphere at school. Last year, I helped built and guide ESS, English Speaking Society. The group focus on doing a variety of activities in English. Playing games, having a barbecue, and doing a Christmas party helped foster students to use English in an organic matter that is not connected to a classroom structure. My plan is to help the group to build a routine and be self-sustaining without prompting ideas to execute events and meetings.

Moreover, I help create content for ATU\_International. The Instagram page inform students a lot about English learning, travel abroad, culture facts, and any international events on campus. This year, the focus is to increase traction on the platform. To increase the numbers, we will request students and teachers to participate in providing interviews to add on the post. Moreover, I have actively included it our school social events. As part of the Treasure Hunt, one of the QR codes was a link to the ATU\_International page and because of that we gained new followers.

Social events are one of the things that I primarily lead. Every month, I organize a special event promoting international culture and exchange. Students built curiosity and interest about diversity thought participating and interacting in these events. Example of this is Meet the Teachers, where oversea staff working in Japan and Japanese staff that lived/ worked overseas can talk about their experiences. Last year in April, there were only 6 students participating in the Scavenger Hunt and this year in April 21 students participated in the Treasure Hunt. The numbers have increased from the previous year. Halloween and Christmas events in 2023 have drawn more than 40 students. My plan to increase the numbers is to work with the Student Council and ESS to help bring more students to participate in the events and have them participate in it too.

Lastly, this year we are promoting the CALL (Culture and Language Lounge). This lounge focus is having students from different majors come to study, hang-out with friends, listen to music, and/or watch TV. CALL is a place for students to feel an international environment. They can watch TV in English or Spanish, get information for the TOEIC, and read foreign magazines. The plan is to rebrand this space and have students come here. Creating small events like movie and music day will have students visit the CALL more often.

○学内委員等

○自己評価

As a member of the International Committee, I have been developing social events for students

to enjoy and participate in a more natural international setting. Last year, I created events like Meet the Teachers, Game events like Where is Carmen Sandiego? and Murder Mystery event. This year I wanted to increase student involvement by creating workshops that gear toward students' interest in traveling abroad and cultural events. In May, I plan the Study Abroad workshop for previous students who studied abroad and lead a workshop for current students who would like to go. In June, I will lead an interactive TOEIC workshop where students can get necessary information about the test and be quizzed my questions that are on the test. July, I plan to do a Multicultural week where I have international students to create a booth of their respective countries and showcase them to the school. This event will be three days with music, presentations, and snacks. Lastly, the Halloween and Christmas festival has been a stable event in our roaster that students always expect and enjoy each year.

#### IV 社会貢献

##### ○目標・計画

##### 【目標】

This year, I aim to participate more in educational conferences in Japan. I plant to gain experience and do network with professors from other universities. I am aiming to go to many conferences in Japan including the JALT conference.

##### 【計画】

I plan to go to a major conference JALT. This is a good opportunity to learn the mechanics of how conferences and presentations are structured. This is also good representation for our school and much of the knowledge I learn can be implemented in my classes. Furthermore, there are prospects of meeting teachers to collaborate, have access to their research, and learn from.

##### ○学会活動等

##### ○地域連携・社会貢献等

##### ○自己評価

Regarding my attendance at the conferences, my hope is to network with other teachers and professors to learn more about their research and how to publish academic papers. I also want to mediate possibilities to present my own paper in conferences in the future.

#### V その他の特記事項（学外研究、受賞歴、国際学会交流、自己研鑽等）

#### VI 総括

This is my fourth year working at this university, and thanks to the school's support from faculty and staff I was able to pursue my own research and develop my work ethics. Compared to my first year in 2020 during the pandemic, I was able to get comfortable with the school's environment and regulations.

In terms of my classes, I was able to teach from the accumulation of learning I did in my Master's degree. I was able to create a comfortable environment for students and have them to be active

learners and communicators in class. I would like to continue with my current status and add additional activities and practical assessments. I often find myself enjoying teaching by interacting with my students and show casing my expertise in the topic. I want to keep pursuing my studies and teaching the new methods and practices I learn from them.

以 上